

School:	
Teacher's name:	
Cuada . Thuas Duineam.	

Grade: Three Primary. Year: 2020 / 2021



By: Mr. Ekramy Ramadan

	Time table									
Morning	Afternoon	Days	1 <sup>st</sup> Period	2 <sup>nd</sup> Period	3 <sup>rd</sup> Period	4 <sup>th</sup> Period	5 <sup>th</sup> Period	6 <sup>th</sup> Period	7 <sup>th</sup> Period	8 <sup>th</sup> Period
		Saturday								
		Sunday								
		Monday								
		Tuesday								
		Wednesday								
		Thursday								

#### Notes:

Periods	Time	Study Time				
		Mori	ning	After	noon	
		From	To	From	To	
Queue						
1st Period						
2nd Period						
3 <sup>rd</sup> Period						
4 <sup>th</sup> Period						
5th Period						
6 <sup>th</sup> Period						
7 <sup>th</sup> Period						
8th Period						

# Syllabus Distribution Plan of Education year 20.... / 20....

Primary					
Months	Term	Sections	Remarks		
September October November December January	First Term	Units Units Units Units Units	Connect Student's book		
February  March  April  May	Second Term	Units Units Units Units	Connect Student's book		

Teacher	Supervisor	School manager

## Objectives of Teaching English as a foreign Language in The Primary Stage

By the end of the Elementary Stage and within the assigned structures and vocabulary for this stage: students should be able to:

- Learn the basics of the English language that would form the foundation for its mastery in the future.
- Use the basic structures of English sentences.
- 3. Learn the core vocabulary assigned for this stage.
- 4. Listen to and understand English.
- 5. Express themselves orally using English.
- 6. Read and understand simple English materials.
- 7. Write sentences and short paragraphs in English.
- 8. Develop an awareness of the importance of the English language as an international mean of communication.
- To experience language awareness in terms of how English works and differs from Arabic.

#### 1- Listening:

- Distinguish between English and other languages.
- Identify and name all the sounds of English.
- Carry out simple oral instructors class routine.
- Listen to and understand the time on the hours.

#### 2- Speaking:

- Produce consonant clusters as well as different sounds accurately.
- Use greetings and leave takings.
- Memorize and recite songs and rhymes.
- Give personal information "name, age ......"

#### 3- Reading:

- Identify sound letter correspondences.
- Read the written forms of the numbers 1: 100.
- Read the names of self and class members.
- Sight read vocabulary in context.

#### 4 Writing:

- Write the letters of the alphabet.
- Write the numbers 1: 100.
- Write your own name and the names of the things.
- Copy neatly from core vocabulary.





#### **Learning English outcome for Primary Three**

Learning English outcomes for

	Learning Engi		Primary Thre		
Review 3	9 What did you do?	Seasons of the year	Where are you from?	primary co	
Revision	Jewelry "necklace, bracelet, ring, gold, silver, went, loved, visited, looked at, ran, bought, wore, baked, cooked, travelled, stayed, saw	January- February-March -April-May- June-July- August-October- November- December-cold- hot-rainy-sunny	Egypt, China , America , France, American , French ,Egyptian ,Chinese-dollars - ,euros – pounds, yuans	primary connect 3-second term  unit Vocabulary language	
Revision from units : 7-9	what did you do yesterday? I visited the bazaar. I looked at the jewelry. I bought a bracelet.	In January, it's cold. In August, it's hot. Yesterday, it was hot. Today it's sunny. Tomorrow, it will be hot.	Where are you from? I'm from Egypt. They are from China. They are Chinese.	ond term	
s : 7-9	pr: present, price, princess, printer br: bracelet, branch, bread, broom, brush.	spr: spring , spray str: street, strawberry , straight.	ff: coffee ,off, muffin II: dollars, bell ss: glass , dress.	phonics	
Creativity Accountability	Communication Creativity	Critical thinking: Observation Seasons in different countries, the water cycle Communication : self-expression	Communication Community participation. Respect for diversity.	Life skills	
Acceptance	Love of homeland Cooperation	Appreciation of science. Independence	Curiosity. Tolerance and acceptance of others	Values values	
	belonging.	Environmental awareness of rights and duties	Loyalty and belonging. International awareness Cross-cultural communication	y 3	
	Social studies: Jewelry in Ancient Egypt.	Social studies: Seasons in different countries Science: the water cycle, describing weather conditions in different places	Social studies: school days around the world.  Math: Addition and subtraction using money from other countries	integrated cross curriculum topic	
	Pair work Role play. Group work.	Pair work Role play. Group work.	Pair work Role play. Group work.	strategies	W Indian
	Read and write about the jewelry in Ancient Egypt Say and read words have the sounds pr, br.	Read and write about the months, seasons and describe the weather	Read and write about countries and nationalities	strategies Assessment	Tolland of

### \*\*Learning English outcome for Primary Three

Fiction reader	Review 4	12 I'd like chicken , please	11 How tall is it?	10 Let's search online!	Learnin
Tamer's ti	Revision f	Breakfast, lunch, dinner, snack, chicken , rice, potatoes, soup, vegetables, fruit, meat fish , cereals	Numbers: 1000, gram ,kilograms, centimeters , meters , sea creatures	Internet, website- email , cell phone, tablet, mouse, computer, keyboard, information, search engine	Learning English outcomes f primary connect 3-second term  unit Vocabulary language
Tamer's travels on the	Revision from units : 10-12	What would you like? I'd like rice, please. Would you like some vegetables? Yes, please./ No, thanks.	How long is it? It's 1000meters long, How tall is it? It's 12 centimeters tall. it weighs 120 grams.	I can talk to grandma in Cairo. I can watch videos. She needed some information so she used her computer.	Learning English outcomes for primary connect 3-second term  unit Vocabulary language
tablet	10-12	gg: egg, foggy nn: dinner , sunny tt: butter, kitten	er: meter - water - teacher Suffix-er Teacher, painter, Singer, cleaner	Counting syllables	phonics
Communication Creativity Accountability	Communication Creativity	Communication Decision making Accountability	Communication Negotiation	Communication Problem solving Decision making	Life skills
Respect for others	Acceptance	Cooperation Independence Self -discipline Accounting: Provision of resources	Curiosity	Independence Self – discipline	values
Non- discrimination for people with special needs		Community participation	Loyalty and belonging National unity	Digital citizenship Technological awareness	Issues
Digital citizenship Cross-cultural communication		Math:  Mathematical processes to solve simple problem in everyday situations. Science: A balanced diet, a healthy heart.	Math: addition of numbers up to 1000 Social studies: Famous monuments in Egypt. Science: Measurement of size and weight	ICT: Use digital technology safely and effectively to carry out self-study or simple research	integrated cross
Pair work Role play Group work		Pair work Role play. Group work.	Pair work Role play. Group work.	Pair work Role play. Group work	strategies Assessme
Read the story.		Read and write about the meals and food.	Read and write about the numbers, asking and answer using how tall and how long	Read and write about the technology items. Count the syllables in	Assessment EDUCATION



Date		
Period		
Class		



<b>Contents</b>	Unit 7	Where are you from	? Lesson: 1 Page:2/3				
objectives		<ul><li>1-To learn about countries and use them in sentences.</li><li>2-To ask and answer about countries using: Where are you from?</li></ul>					
Materials	Student book	real objects  Teacher's guide	The board Flash cards				
issues	Loyalty and	belonging-International av	wareness.				
Values	Curiosity –	Tolerance and acceptance	of others.				
Skills	Communica	tion: Community participa	tion – Respect for diversity.				
		Lesson Proce	edures				
Review	_	the class and ask about the	holiday, and then I will				
Warm up		amily members from first tast tree, book, fish and book					
Presentation	Vocabulary	: I will teach them the new	words: Egypt – China –				
New Vocabulary and structures.		nerica – American – Chines vill repeat then look and sa	e – Egyptian – French - , and y the word using cards.				
	Language:	Where are you from? / I	am from (Egypt, China etc.).				
Refer To teacher's guide page	Page 2-3						
Exercise	No1:1		Page: 3				
Exercise	No2:1		Page: 3				
Assessment	I will get a student to come and say the countries using cards.						
Closing	Say the next countries.	t time we will learn about	some food from different				
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit 7	Wher	e are you from?	Lesson: 2	Page :4/5		
objectives		<ul><li>1- To know and identify food from different countries.</li><li>2- To speak about food using I have</li></ul>					
		3- To speak about food for meals "breakfast".					
Materials	Student book C D		real objects  Teacher's guide	The boar			
issues	Loyalty and	belonging	g-International awa	reness.			
Values			and acceptance of o				
Skills	-		munity participation		r diversity.		
<u> </u>			Lesson Procedu	•	•		
Review	I will greet t	the class s	aying good morning		ords from		
Warm up	Ask about c	ountries u	sing: Where are yo	u from?			
Presentation New Vocabulary and structures.	cookies- hot noodles. I w photo and I	Vocabulary: I will teach the words food – apartment – fortune cookies- hot chocolate- bread – foul – tea – falafel- breakfast - noodles. I will put the photos on the board. I will give everyone a photo and I will get them to revise the words.					
	Language: IV	ly family f	nave foul for breakfa	ast.			
Refer To teacher's guide page	Pages 4/5						
Exercise	No1 :1,2			Page: 4			
Exercise	No2:1, 2			Page: 5			
Assessment	Ask the pupils to speak about the food that they have.						
Closing	Say good bye. Next time we will learn about the school subjects.						
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit 7	Where are you from?	Lesson: 3 Page:6/7			
Objectives	_	1-To identify and talk about the school subjects.  2-To use the American sign language to tell the countries.				
Materials	Student book C D	real objects  Teacher's guide	The board  Flash cards			
Issues	Loyalty and	belonging-International aware	eness.			
Values	Curiosity – T	olerance and acceptance of ot	hers.			
Skills	Communicat	tion: Community participation	<ul> <li>Respect for diversity.</li> </ul>			
		Lesson Procedures				
Review	I will say goo	I will say good morning. Ask about the food and countries.				
Warm up	I will get the	I will get the pupils to answer: Where are you from? I am from				
Presentation New Vocabulary and structures.	science – soo get them to	lary: school – music – lunch – loial studies – English – Art – ge listen and repeat. I will play the point to the word, then look a to.  I'm from Egypt.	ography- German. I will nis game with the pupils			
Refer To teacher's guide page	Pages 6 /7					
Exercise	No1:1,2		Page: 6			
Exercise	No2: 1,2		Page: 7			
Assessment	Trace and co	mplete the words, spell the w	ords.			
Closing	Say good by	e. We will learn new sounds w	rith Busy Bee ( II- ss- ff).			
Evaluation: Weaknesses points :some students need focus on						

Aims		Steps		Understanding	
Achieved	$\overline{}$	Covered	$\supset$	Understood	
Not achieved	$\overline{O}$	Not covered (	$\overline{\mathcal{O}}$	Not understood	



Date		
Period		
Class		



Contents	Unit 7	Who	ere are you from?	Lesson: 4 Page:8/9		
objectives	<ul> <li>1-To recognize and produce the sounds (ss – II- ff).</li> <li>2- To find words with (ss – II- ff).</li> <li>3- To learn about writing skills capital letters and period.</li> </ul>					
Materials	Student book C D		real objects  Teacher's guide	The board  Flash cards		
issues	Loyalty and	belongin	g-International aware	eness.		
Values	Curiosity – T	olerance	and acceptance of o	thers.		
Skills	Communicat	tion: Con	nmunity participation	- Respect for diversity.		
	Lesson Procedures					
Review	Welcome sa	Welcome saying good morning, Say the school subjects.				
Warm up	Tell me som	e Egyptia	an food. Where are yo	ou from?		
Presentation New Vocabulary and structures.	ball – coffee  Language: V	Vocabulary: I will teach the new sounds using words: dollar – bell – ball – coffee – muffin – off – glass – dress I will get them to repeat,  Language: Writing skills: Punctuation marks.  Amira - Egypt – Chinese – Arabic – Sunday.				
Refer To teacher's guide page	Pages 8/9					
Exercise	No1:1/2			Page: 8		
Exercise	No2: 1/2					
Assessment	I will get a student to come to the front and say words have double ff- II or ss.					
Closing	Say the next	time we	will learn about mor	ney and currency.		
Evaluation: Weaknesses points :some students need focus on						

Aims Step		os	Understan	ding	
Achieved	$\circ$	Covered	$\circ$	Understood	O
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit 7	Whe	re are you from	? L	esson:5	Page :10/11
objectives	1-To recogni	1-To recognize and identify currency for each country.				
	-		money in Egypt.			
	3- To learn about the pounds and the piasters.					
Matarials				<b>-</b>		
Materials	Student book		real objects	_	The boar	d
	C D		Teacher's guide		Flash car	rds
issues	Loyalty and	belongin	g-International aw	varene	SS.	
Values	Curiosity – T	olerance	and acceptance o	f other	·s.	
Skills	Communicat	tion: Com	munity participat	ion – R	espect fo	r diversity.
		Lesson Procedures				
Review	Greet the cla	ass saying	good morning; re	evise th	ne words f	from last
	lesson.	lesson.				
Warm up	I will get a p	upil to sa	y food - countries	•		
Presentation	_	Vocabulary: I will teach the new words: money – currency – euro –				
New Vocabulary			· Jiao - country. I	_		-
and structures.	I will play a g	game wit	h them to listen a	nd poil	nt to the p	oicture.
	Language: Tl	Language: The pound is 100 piasters.				
Refer To teacher's guide page	Pages 10/1	.1				
Exercise	No1 :1			Р	age : 10	
Exercise	No2: 2			Р	age : 11	
Assessment	Say the currency of: Egypt –America – China.					
Closing	Say next we	will learr	asking about the	prices	.Say good	d bye.
Evaluation:						
Weaknesses points :some students need focus on						

Aims		Steps		Understanding	
Achieved	$\circ$	Covered	$\circ$	Understood	0
Not achieved	$\circ$	Not covered	$\circ$	Not understood	$\overline{C}$



Date		
Period		
Class		



Contents	Unit 7	Where are you from?	Lesson : 6 Page :12/17				
objectives	1-To ask and	1-To ask and answer about the price with "How much".					
	2- To identify	2- To identify the prices in different currency.					
	3- To add an	d subtract money from differe	ent countries.				
Materials	Student book	real objects	The board				
	C D	Teacher's guide	Flash cards				
issues	Loyalty and	belonging-International aware	ness.				
Values	Curiosity – T	olerance and acceptance of ot	hers.				
Skills	Communicat	ion: Community participation	<ul> <li>Respect for diversity.</li> </ul>				
		Lesson Procedures					
Review	Smile for the	children and I will greet them	n. Revise the subjects.				
Warm up	Say words ha	ave (II) and words have ( ss )le	etters: say the countries.				
Presentation New Vocabulary and structures.	Vocabulary: I will teach: pounds - dollars - euros - how much - robot - doll - kite - store - ball- toy shop. Teach the words using flash cards, then I will play with the children a game to ask a answer using how much.						
		ow much is the robot? & e dollar is 100 cents.	It's 20 euros.				
Refer To teacher's guide page	Pages 12/1	7					
Exercise	No1:1,2		Page: 12/13/14				
Exercise	No2: 1,2		Page: 15/16/17				
Assessment	Ask them and check answers: How much is the doll?						
Closing	Saying good	bye, next time we will learn a	bout seasons of the year.				
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit 8	Sea	sons of the year	Lesson :1	Page :18/19	
objectives	<ul><li>1-To identify and learn about different seasons</li><li>2- To learn how to describe the weather in every season.</li><li>3-To identify months of every season.</li></ul>					
Materials	Student book C D		real objects  Teacher's guide	The boar	$\Rightarrow$	
issues	Environmen	tal aware	eness- awareness of	frights and dut	ties.	
Values	Appreciation	າ of scien	ce – Independence	•		
Skills	Critical think	ing: Obs	ervation – commun	ication: Self-ex	cpression.	
		<u>Lesson Procedures</u>				
Review	Greet the cla	ass saying	g good morning. Say	y the countries	•	
Warm up	Review the o	question,	How much is the	?		
Presentation New Vocabulary and structures.	summer – fa rainy – weat	Vocabulary: I will teach the new words: seasons – winter – spring – summer – fall – today – yesterday – tomorrow – cold- hot – sunny – rainy – weather- because. I will use the cards to teach the words.  Language: It's hot today. & It was cold yesterday.				
Refer To teacher's guide page	Pages 18/1		ill be sunny tomorr			
Exercise	No1:1			Page : 19		
Exercise	No2: 2			Page : 19		
Assessment	Talk about the	he weath	er using it's to	day.		
Closing	Saying good	Saying good bye, next time we will learn months of the year.				
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	os Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



<u>Contents</u>	Unit 8	Sea	asons of the year	Le	sson:2	Page :20/21	
objectives	<ul><li>1- To identify the months of the year.</li><li>2- To know and say the months of the year.</li><li>3- To read and speak about the months of the year.</li></ul>						
Materials	Student book		real objects  Teacher's guide	]	The boa	$\overline{}$	
issues	Environmen	tal awar	eness- awareness o	f right:	s and du	ties.	
Values	Appreciation	n of scier	nce – Independence	2.			
Skills	Critical thin	king: Obs	ervation – commu	nicatio	n: Self-e	xpression.	
	Lesson Procedures						
Review	Smile for the	Smile for the children and I will greet them. Revise the seasons.					
Warm up	Revise askin	g with h	ow much and wher	e are y	ou from		
Presentation New Vocabulary and structures.	April – May November –	Vocabulary: I will teach the words: January – February – March – April – May – June – July – August – September – October – November – December- party – calendar - birthday. I will teach the months by reading them many times.  Language: Months of the year. It's hot in July.					
Refer To teacher's guide page	Pages 20/2	21					
Exercise	No1:1			Pa	age : <b>21</b>		
Exercise	No2: 2			Pa	age : <b>21</b>		
Assessment	Say the mor	nths of th	e year, What's you	r favor	ite mon	th?	
Closing	I will tell them next time we will ask about birthday.						
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	Unit 8	Sea	sons of the yea	r I	esson:3	Page :22/23
objectives	<ol> <li>To identify and describe the months.</li> <li>To ask and answer about date of someone's birthday.</li> <li>To learn about using the ordinal numbers.</li> </ol>					
Materials	Student book C D		real objects  Teacher's guide		The boa	
issues	Environment	tal aware	ness- awareness	of righ	its and du	ties.
Values	Appreciation	of scien	ce – Independenc	ce.		
Skills	Critical think	ing: Obs	ervation – commu	unicati	on: Self-e	xpression.
		Lesson Procedures				
Review	Greet the cla	ss. Say t	ne months of the	year c	horally.	
Warm up	Answer: wha	at is your	favorite month?			
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: first – second – third – fourth-When is your birthday? I will teach asking and answer about date of birth and get the children to ask and answer in pairs.  Language: When is your birthday?  It's on March 2 <sup>nd</sup> .					
Refer To teacher's guide page	Pages 22/2	3				
Exercise	No1:1,2				Page : <b>22</b>	
Exercise	No2: 1,2,3				Page : 23	
Assessment	Ask "When i	s your bi	rthday?" and che	ck ans	wers.	
Closing	I will say good bye, next we will learn the water cycle.					
Evaluation: Weaknesses points :some students need focus on						

Aims		Ste	ps	Understanding
Achieved	$\circ$	Covered	$\circ$	Understood
Not achieved	$\overline{}$	Not covered	$\overline{}$	Not understood (



Date		
Period		
Class		



Contents	Unit 8	Seasons of the year	Lesson:4	Page :24/25			
objectives	1-To recognize and produce the water cycle. 2-To speak about the water cycle on Earth.						
Materials	Student book	real objects  Teacher's guide	The boar				
issues	Environmer	ntal awareness- awareness of r	ights and du	ties.			
Values	Appreciatio	n of science – Independence.					
Skills	Critical thin	king: Observation – communic	ation: Self-ex	xpression.			
		Lesson Procedures					
Review	Greet the c	Greet the class; revise the months of the year and the seasons.					
Warm up	Ask about t	he date of birth using" When is	your birthd	ay?"			
Presentation New Vocabulary and structures.	rain – sea – condensatio	Vocabulary: Teach the words using cards: equator – Earth – snow - rain – sea – clouds - wind – sky – water cycle – Evaporation – condensation – precipitation – accumulation.  Language: The rain falls from the sky.					
Refer To teacher's guide page	Pages 24/	25					
Exercise	No1:1,2		Page : 24				
Exercise	No2: 1,2		Page : 25				
Assessment	Talk about	the water cycle on our Earth pla	anet.				
Closing		I will say good bye, we will learn new sounds next time "spr" and "str" with Busy Bee.					
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



<b>Contents</b>	Unit 8	Seasons of the year	Lesson:5	Page 26/29		
objectives	1-To recognize and produce the letter sounds (spr), and (str). 2-To find words with the sounds (spr), and (str).					
Materials	Student book	real objects  Teacher's guide	The boar			
issues	Environmer	ntal awareness- awareness of r	ights and du	ties.		
Values	Appreciatio	n of science – Independence.				
Skills	Critical thin	king: Observation – communic	ation: Self-ex	xpression.		
		<b>Lesson Procedu</b>	res			
Review	Greet the c	hildren. Say words have sound	(ss) and (II).			
Warm up	Say the sea	sons. Revise the body months	of the year.			
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words using cards: spring – spray – street – straight – strawberry.  Language: We put a question mark (?) at the end of every question.  Ex: What's your favorite season?					
Refer To teacher's guide page	Pages 26/	29				
Exercise	No1:1,2		Page : 26	,27		
Exercise	No2: 1,2		Page : 28	<b>,2</b> 9		
Assessment	Say words h	nave the sound "spr" and "str",	, check answ	ers.		
Closing	I will say good bye, next we will learn some important rules to conserve water.					
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit 8	Seasons of the year	Lesson:6	Page :30/33		
objectives	1- To know h	1- To know how to keep the water clean.				
		2- To know and say rules to preserve water.				
	3-To use and	I say imperative sentences.				
Materials						
Waterials	Student book	real objects	The boar	rd		
	C D	Teacher's guide	Flash ca	rds		
issues	Environmen	tal awareness- awareness of ri	ghts and du	ties.		
Values	Appreciation	of science – Independence.				
Skills	Critical think	king: Observation – communica	ation: Self-ex	cpression.		
		Lesson Procedures				
Review	Greet the ch	ildren, revise the sound (spr) a	and (str) fron	n last lesson.		
Warm up	Say the mon	ths, Answer a question about	the date of b	oirth.		
Presentation	Vocabulary: Teach the new words: only - bowl - shower - faucet -					
New Vocabulary	brushing your teeth – plant – early - need .Then read and say the					
and structures.	rules to preserve water.					
	Language: Imperative sentence start with a verb in the infinitive.  Turn off the faucet.					
Refer To teacher's guide page	Pages 30/3	3				
Exercise	No1:1,2		Page : 30	,31		
Exercise	No2: 1,2		Page : 32	,33		
Assessment	Get the pupils to try to say the rules and find more rules.					
Closing	I will say goo	od bye, next we will learn abou	ıt: what did	you do?		
Evaluation:						
Weaknesses points :some students need focus on						

Aims		Steps		Understanding	
Achieved	$\circ$	Covered	$\circ$	Understood	$\circ$
Not achieved	$\circ$	Not covered	0	Not understood	0



Date		
Period		
Class		



<u>Contents</u>	Unit 9	What did you do?	Lesson: 1	Page :34/35		
objectives	<ul><li>1- To identify and talk about events in the past.</li><li>2- To ask and answer using the past simple tense.</li><li>3- Ask and answer with what did you do?</li></ul>					
Materials	Student book  C D	real objects  Teacher's guide	The boar			
issues	Loyalty and b	elonging.				
Values	Love of home	eland - Cooperation.				
Skills	Communicati	on - Creativity.				
	<u>Lesson Procedures</u>					
Review	Revise the so	unds ss ,ll , ff , spr and word	ls have the so	unds.		
Warm up	Revise the m	onths of the year and the se	asons.			
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: bazaar – jewelry – present – birthday – delicious – awesome visited- buy- bought- bake a cake.  Language: What did you do? & I bought a present. Did she like the present? & Yes, she did.					
Refer To teacher's guide page	Pages 34/3!	5				
Exercise	No1:1		Page : 35			
Exercise	No2: 2					
Assessment	What did you	do? Revise the past forms o	of the verbs.			
Closing	I will tell ther	n next we will learn more ve	erbs in the pas	st tense.		
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit:9	V	/hat did you do	?	Lesson:2	Page :36/37
objectives	<ol> <li>To use the past simple tense to tell events in the past.</li> <li>To identify and use some jewelry words.</li> <li>To know some regular and irregular verbs and their past form.</li> <li>To read a text about Khan al-Khalili.</li> </ol>					
Materials	Student book  C D		real objects  Teacher's guide		The boar	
issues	Loyalty and b	elongir	ng.			
Values	Love of home	eland -	Cooperation.			
Skills	Communicat	ion - Cr	eativity.			
	<u>Lesson Procedures</u>					
Review	Greet the cla	ss; revi	se the sentences	from t	the last lesso	n.
Warm up	Ask and ansv	Ask and answer about events in the past using what did you do?				
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: perfume – bracelet – earrings – necklace – spice – find – fabric – cafe – break- buy- bake – visit.  Language: What did Waleed do yesterday?  He bought jewelry.					
Refer To teacher's guide page	Pages 36/3	7				
Exercise	No1:1/2				Page : 36	
Exercise	No2: 1/2				Page : 37	
Assessment	I will use the	flash ca	ards to revise all	the wo	ords and the	past tense.
Closing	I will say goo	dbye, n	ext we will learn	the p	ast simple te	nse.
Evaluation: Weaknesses points :some students need focus on						

Aim	S	Ste	ps	Understan	ding
Achieved	$\circ$	Covered	$\circ$	Understood	0
Not achieved	0	Not covered	0	Not understood	$\circ$



Date		
Period		
Class		



Contents	Unit:9	WI	nat did you d	ο?	Lesson:3	Page :38/39
objectives	<ol> <li>To use the past simple tense to tell events in the past.</li> <li>To identify and use the past form of regular verbs.</li> <li>To know some irregular verbs and their past form.</li> <li>To ask and answer in the past tense.</li> </ol>					
Materials	Student book		real objects Teacher's guide		The boar	
issues	Loyalty and	pelonging	g.			
Values	Love of hom	eland - C	ooperation.			
Skills	Communicat	Communication - Creativity.				
	Lesson Procedures					
Review	Greet the cla	Greet the class; revise the sentences using the past tense.				
Warm up	Ask and ansv	wer, wha	t did you do ye	esterda	y?	
Presentation New Vocabulary and structures.	look at – am	Vocabulary: Teach the new words: cook – play – work – travel – look at – am/is – was have – had – stay – gold – silver.				
			ed & cook – c as & have –			
Refer To teacher's guide page	Pages 38/3	9				
Exercise	No1:1,2				Page : 38	
Exercise	No2: 1,2				Page : 39	
Assessment	Ask and ansv	Ask and answer using: What did you do yesterday?				
Closing	I will say goo	dbye ne	xt we will learr	new s	ounds "pr" a	and " <mark>br</mark> ".
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Class		
Period		
Class		



<u>Contents</u>	Unit: 9	V	Vhat did you do?	Lesson:4	Page :40/41	
objectives	<ul> <li>1-To recognize and produce the letter sounds (pr) and (br).</li> <li>2- To find words with (pr) and (br) sounds.</li> <li>3- To pronounce the sound "ed" in the correct way.</li> </ul>					
Materials	Student book C D		real objects  Teacher's guide	The boa		
issues	Loyalty and	belongi	ng.			
Values	Love of hom	eland -	Cooperation.			
Skills	Communicat	Communication - Creativity.				
	<u>Lesson Procedures</u>					
Review	Greet the class; revise the months and seasons.					
Warm up	Ask and answer about the price using: how much is the robot?					
Presentation New Vocabulary and structures.	princess bra – needed – k	Vocabulary: Teach the new words: present – price – printer – princess branch – brush – broom- bracelet – played – loved – visited – needed – baked- cooked.				
			l you do yesterday? a bracelet.			
Refer To teacher's guide page	Pages 40/4	1				
Exercise	No1:1,2			Page : 40		
Exercise	No2: 1,2			Page : 41		
Assessment	Say words h	ave the	sounds "pr" and ""br'	".		
Closing	I will tell the	m that	we will learn about je	welry in Anci	ent Egypt.	
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit:9	V	Vhat did you do?	Lesson:5	Page :42/43	
objectives	<ul><li>1-To know and say some of the jewelry in Ancient Egypt</li><li>2- To be proud of our history and the Ancient Egyptian.</li><li>3- To say and read sentences in the past tense.</li></ul>					
Materials	Student book		real objects  Teacher's guide	The boa		
issues	Loyalty and	belongi	ng.			
Values	Love of hom	eland -	Cooperation.			
Skills	Communica	Communication - Creativity.				
	<u>Lesson Procedures</u>					
Review	Greet the class, Say the seasons and months of the year.					
Warm up	Say words h	Say words have the sounds: str - spr - pr- br.				
Presentation New Vocabulary and structures.	- ring- color	Vocabulary: I will use cards to teach the words: beautiful – animal – ring- colored – stones – famous – made of- gold- blue eye.  Language: What did you do yesterday?  I visited the bazaar.				
Refer To teacher's guide page	Pages 42/4	13				
Exercise	No1:1,2			Page : 42		
Exercise	No2: 1,2			Page : 43		
Assessment	Ask them to	say sor	ne Ancient Egyptian je	ewelry.		
Closing	I will tell the learn in this		vill revise the words a	nd sentences	that we	
Evaluation: Weaknesses points :some students need focus on						

Aims		Steps		Understanding	
Achieved	$\circ$	Covered	$\circ$	Understood	0
Not achieved	$\circ$	Not covered	0	Not understood	$\bigcirc$



Date		
Period		
Class		



Contents	Unit :9	W	hat did you do?	Lesson:6	Page :44/55	
objectives	2-To listen a	<ul><li>1- To learn and talk about Ancient Egypt.</li><li>2-To listen and read a text about Ancient Egyptians.</li><li>3-To revise the past simple tense and verbs in the past.</li></ul>				
Materials	Student book C D		real objects  Teacher's guide	The boa	$\overline{}$	
issues	Loyalty and	belongir	ng.			
Values	Love of hom	eland - (	Cooperation.			
Skills	Communicat	ion - Cr	eativity.			
	<u>Lesson Procedures</u>					
Review	Greet the ch	Greet the children; Revise the verbs, regular and irregular.				
Warm up	Say words ha	eve the	sounds "pr" and "br".	1		
Presentation New Vocabulary and structures.	travel – see silver.	Vocabulary: To revise the words and verbs: work – cook – bake – travel – see – saw - buys – bought- necklace – bracelet – ring – gold-silver.  Language: Play – played – buy– bought ((revise)).				
	What di	d you d	o yesterday? & I bo	ught a prese	nt.	
Refer To teacher's guide page	Pages 44/4	9				
Exercise	No1:1,2			Page : 45	/46/47	
Exercise	No2: 1,2			Page : 48	/49	
Assessment	Ask and ched	ck answ	ers: What did you do	yesterday?		
Closing	I will tell the learned next		ill revise all the word	s and sentend	ces that we	
Evaluation: Weaknesses points :some students need focus on						

Aims		Steps	Understanding
Achieved	$\circ$	Covered	Understood
Not achieved	$\cap$	Not covered	Not understood (



Date		
Period		
Class		



<b>Contents</b>		Review 3	<b>Lesson: 1</b> Page :50/51			
objectives	To revise the voca	To revise the vocabulary and language from units (7 to 9).				
D. A.						
Materials	Student book	real objects	The board			
	C D	Teacher's guide	Flash cards			
issues	Loyalty and belong	ing – Communicatio	n.			
Values	Acceptance – Parti	cipation.				
Skills	Creativity – accoun	tability.				
		Lesson Procedures				
Review	Greet the children,	say words have" pr	"and "br" sounds.			
Warm up	Revise the countrie	es. Revise seasons an	d months of the year.			
Presentation New Vocabulary and structures.	Vocabulary: Revise the words from units (7-9): Countries (Egypt France - China – America - Egyptian – Chinese - American) months (January – February - March - April etc) and jewelry (necklace – bracelet - ring - gold - silver).					
	Language: Ask and		nuch is the robot? lid you do yesterday?			
			ong is it?			
			all is it?			
Refer To teacher's guide page	Pages 50/51					
Exercise	No1:1/2		Page: 50			
Exercise	No2: 1/2		Page: 51			
Assessment	Say the months of	the year, answer: wh	nat did you do?			
Closing	I will say goodbye,	next time we will re	vise all sounds.			
Evaluation: Weaknesses points :some students need focus on						

Aims		Ste	Steps		Understanding	
Achieved	$\circ$	Covered	$\circ$	Understood	0	
Not achieved	0	Not covered	0	Not understood	0	



Date		
Period		
Class		



<u>Contents</u>	Review	3	Lesson: 2	Page :52/55	
objectives	<ul><li>1-To revise the letter sounds f spr – pr - br).</li><li>2- To evaluate progress in unit.</li></ul>	-	7 to 9),(s	s –II– ff –str -	
Materials	Student book real object  C D Teacher's		The boar		
issues	Loyalty and belonging - Comm	unication.			
Values	Acceptance – Participation.				
Skills	Creativity – accountability.				
	Lesson	Procedu	res		
Review	Greet the children, say words h	nave" pr "ar	nd "br" sound	ds.	
Warm up	Revise the countries. Revise se	asons and r	nonths of the	e year.	
Presentation New Vocabulary and structures.	Vocabulary: Revise the words muffin-dollar- bell- dress – glass strawberry- present – price –	ss – spring- s rinter – prii & I	spray- street	– straight- h – broom – azaar.	
Refer To teacher's guide page	Pages 52/55				
Exercise	No1:1/2		Page : 52	/53	
Exercise	No2: 1/2		Page : 54,	/55	
Assessment	I will get a pupil to say words h	nave the sou	ınd (II – pr - s	tr).	
Closing	I will tell them that we will lea	rn about the	e internet ne	xt time.	
Evaluation: Weaknesses points :some students need focus on					

Aims		Steps	Steps		Understanding	
Achieved	0	Covered	$\circ$	Understood	0	
Not achieved	$\bigcirc$	Not covered	$\bigcirc$	Not understood	$\bigcirc$	



Date		
Period		
Class		



Unit: 10	Let	's search online!	Lesson:1	Page :58/59
1- To know a	and iden	tify technological i	tems.	
		-	_	
3- To use can	to expr	ess the person's ak	oility to do som	ething.
Chudant baak		real chiects	]	<del></del>
Student book	<del>  </del>	Teal objects	The boa	rd
C D		Teacher's guide	Flash ca	ards
Digital citizer	nship – T	echnological awar	eness.	
Independenc	ce – self-	discipline.		
Communicat	ion – pro	oblem-solving – De	cision-making.	
<u>Lesson Procedures</u>				
Greet the children, revise the months and countries.				
Revise some	sentenc	es in the past from	the last unit.	
Vocabulary:	To teacl	h the new words: v	vebsite- interne	et – mouse -
download- ce	ell phon	e- tablet – compute	er- information	-keyboard.
	-		•	can.
			•	
1 00	iii waten	i videos.		
Pages 58/59	9			
No1:1/2			Page : 55	
No2: 1/2			Page : 59	
I will ask: Do	you ha	ve a computer? An	d check the pu	pils' answers.
I will tell the	m we wi	II learn about using	g the internet n	ext time.
	1- To know a 2-To ask and 3- To use can  Student book  C D  Digital citizer Independent Communicat  Greet the chi Revise some Vocabulary: download- co Language: Ca I ca I ca I ca Pages 58/5  No1:1/2 No2: 1/2 I will ask: Do	1- To know and iden 2-To ask and answer 3- To use can to express  Student book  C D  Digital citizenship – To lindependence – self- Communication – pro  Greet the children, reference some sentence Vocabulary: To teach download- cell phone Language: Can you was a can talk to 1 can watch  Pages 58/59  No1:1/2  No2: 1/2  I will ask: Do you have	1- To know and identify technological in 2-To ask and answer yes/No questions as 3- To use can to express the person's above th	1- To know and identify technological items. 2-To ask and answer yes/No questions using do and ca 3- To use can to express the person's ability to do som  Student book  Teal objects  The book  Teacher's guide  Digital citizenship — Technological awareness.  Independence — self-discipline.  Communication — problem-solving — Decision-making.  Lesson Procedures  Greet the children, revise the months and countries.  Revise some sentences in the past from the last unit.  Vocabulary: To teach the new words: website- interned download- cell phone- tablet — computer- information  Language: Can you watch videos?  I can talk to Grandma in Cairo. I can watch videos.  Pages 58/59  No1:1/2  Page: 55

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	<b>Unit: 10</b>	Let	's search onlin	e!	Lesson: 2	Page :60/61
Objectives	<ul><li>1-To ask and answer about personal information.</li><li>2- To identify and read sentences about using the internet.</li><li>3- To learn how to be safe on the internet.</li></ul>					
Materials	Student book C D		real objects  Teacher's guide		The boar	<del></del>
Issues	Digital citize	nship – T	echnological aw	arene	SS.	
Values	Independent	ce – self-	discipline.			
Skills	Communicat	ion – pro	oblem-solving – [	Decisio	on-making.	
	Lesson Procedures					
Review	Greet the ch	ildren, re	eview the techno	logica	l items.	
Warm up	Revise the se	easons. A	nswer" Can you	watcl	n videos?"	
Presentation	Vocabulary:	I will tea	ch the words: te	lepho	ne number -	- address -
New Vocabulary	password – f	amily na	me – birthday –	safe o	nline- not s	afe online.
and structures.	Language: What's your telephone number? & 8000,000.  What's your address? & Al- Salam street.					
Refer To teacher's guide page	Pages 60/6	1				
Exercise	No1:1,2				Page : 60	
Exercise	No2:1, 2				Page: 61	
Assessment	Ask them "V	What's yo	our address? che	eck an	swers.	
Closing	I will tell the	m we wi	II learn more abo	out the	e internet n	ext time.
Evaluation: Weaknesses points :some students need focus on						

Aims	5	Ste	ps	Understan	ding
Achieved	0	Covered	$\circ$	Understood	0
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	Unit 10	Let	's search online!	Lesson: 3	Page :62/63
Objectives			ng the internet to find se the internet safely.		•
Materials	Student book	Щ	real objects	The boar	d
	C D		Teacher's guide	Flash ca	rds
issues		-	Technological awarer	iess.	
Values	Independent	ce – self	-discipline.		
Skills	Communicat	tion – pr	oblem-solving – Deci	sion-making.	
			Lesson Procedu	<u>ıres</u>	
Review	Greet the children; Ask about personal information.				
Warm up	Say the technological items, answer what's your address?				
Presentation	Vocabulary: I will teach the words: keywords – search engine –				
New Vocabulary	search – web	bsite - in	formation.		
and structures.	Language: I can find information online.  These are keywords.				
Refer To teacher's guide page	Pages 62/6	<b>i3</b>			
Exercise	No1:1			Page : 63	
Exercise	No2: 2 Page : 63				
Assessment	Ask them: H	ow to ge	et information online	? Check answ	ers.
Closing	Next we will	learn so	ome new verbs. Then	I will say goo	dbye.
Evaluation: Weaknesses points :some students need focus on					

Aims		Ste	Steps		Understanding	
Achieved	0	Covered	0	Understood	0	
Not achieved	$\overline{O}$	Not covered	0	Not understood	$\bigcirc$	



Date		
Period		
Class		



<u>Contents</u>	Unit 10	Let's search online	Lesson: 4	Page :64/65
objectives	_	ize and produce some new d make sentences using th		
Materials	Student book C D	real objects  Teacher's guide	The boar	=
issues	Digital citize	nship – Technological awa	reness.	
Values	Independent	ce – self-discipline.		
Skills	Collaboratio	n – problem-solving – Deci	sion-making.	
		Lesson Procedures		
Review	Greet the children; revise the words and phrases from the last lesson about using the internet.			
Warm up	Revise the to	Revise the technological items and the personal information.		
Presentation New Vocabulary and structures.	learn – answ	Teach the new words: words words words were questions — solve problems answers the questions ou talk with others more.  The work in groups to learn a second words.	ems – talk with o	
Refer To teacher's guide page	Pages 64/6	5		
Exercise	No1:1		Page : 64	
Exercise	No2: 2		Page : 65	
Assessment	Say sentence	es using the new verbs, che	eck their sentend	es.
Closing Evaluation:	I will tell the	m we will learn about the	word syllables n	ext time.
Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	Unit 10	Let's search online!	Lesson: 5	Page :66/69
objectives	-To recognize and count the syllables in the word. 2-To find words have one, two or three syllables.			
Materials	Student book	real objects  Teacher's guide	The boar	
issues	Digital citize	nship – Technological aware	ness.	
Values	Independen	ce – self-discipline.		
Skills	Communicat	tion – problem-solving – Dec	ision-making.	
		Lesson Proced	ures	
Review	I will greet tl	he class. Revise the words fr	om the last les	son.
Warm up	I will ask: What's your telephone number? Check answers.			
Presentation New Vocabulary and structures.	- search - ta computer - i Language: O	Revise and teach these word blet- website- keyboard – renternet.  ne syllables: mouse - phone. wo syllables: tablet - keyboard aree syllables: computer – in	esearch – video	
Refer To teacher's guide page	Pages 66/6	9		
Exercise	No1:1,2		Page : 66.	67
Exercise	No2: 1,2		Page : 68.	69
Assessment	Say some words have two syllables, check answers.			
Closing	I will say goo	od bye, next time we will lea	rn the words s	o - and - but.
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



<u>Contents</u>	Unit: 10	Let's search online!	<b>Lesson:6</b> Page :70/73	
objectives		ze and use the words so, and tences using the words so, a		
Materials	Student book C D	real objects  Teacher's guide	The board  Flash cards	
issues	Digital citize	nship – Technological aware	ness.	
Values	Independen	ce – self-discipline.		
Skills	Communicat	tion – problem-solving – Dec	ision-making.	
		Lesson Procedures		
Review	Greet the cla	Greet the class; revise the natural resources in Egypt.		
Warm up	Ask and ans	Ask and answer: What's in your living room?		
Presentation New Vocabulary and structures.	- want- wan	To teach the new words: so ted-know-ask for help—and o: He's hungry, so he gets so nd: they had falafel and saladut: They wanted to go to the	swer-falafel . ome food d.	
Refer To teacher's guide page	Pages 70/7	<b>'3</b>		
Exercise	No1:1,2		Page: 70-71	
Exercise	No2: 1,2		Page: 72-73	
Assessment	Say two sent	tences using so - and – but,	check answers	
Closing	I will say goo	od bye. Next we will learn ab	out the sea creatures.	
Evaluation: Weaknesses points :some students need focus on				

Aims		Ste	ps	Understanding
Achieved	$\circ$	Covered	$\circ$	Understood
Not achieved	$\circ$	Not covered	$\overline{}$	Not understood



Date		
Period		
Class		



Contents	Unit : 11	How tall is it?	Lesson: 1	Page :74/75		
objectives	<ul><li>1- To identify and talk about the sea creatures.</li><li>2- Ask and answer using" how tall is it?"</li><li>3-To ask and answer using how tall and how long.</li></ul>					
Materials	Student book  C D	real objects  Teacher's guide	The bo			
issues	Loyalty and be	longing – National unity.				
Values	Curiosity.					
Skills	Communicatio	n – Negotiation.				
		<b>Lesson Proced</b>	<u>ures</u>			
Review	Greet the child	Iren; revise the technologi	cal items.			
Warm up	Say words hav	e one and two syllables, ch	neck answers			
Presentation New Vocabulary and structures.	Vocabulary: To teach the new words: forest – sea – desert – The Red Sea- creatures – boat – diver- octopus- jellyfish- sea snake-starfish- sea horse- how tall – how long.  Language: How tall is the sea horse?  It's about 30 centimeters tall.  How long is this fish? & It's 1 meter 40 centimeters long.					
Refer To teacher's guide page	Pages 74 /75	5				
Exercise	No1:1,2		Page : 74			
Exercise	No2: 1,2		Page : 75			
Assessment	Say the sea creatures, answer: How long is this fish?					
Closing	I will tell them then I will say	n we will learn numbers fro goodbye.	om 1 to 1000	next time,		
Evaluation: Weaknesses points :some students need focus on						

Aims		Steps	Understanding
Achieved		Covered	Understood
Not achieved		Not covered	Not understood



Date		
Period		
Class		



Contents	Unit :11	How tall is it?	Lesson: 2 Page :76/77			
objectives	<ul><li>1-To learn and know the numbers from 100 to 1000.</li><li>2- To read and say numbers contain 2 or 3 cells correctly.</li><li>3- To read and answer an equation using plus or minus.</li></ul>					
Materials	Student book C D	real objects  Teacher's guide	The board  Flash cards			
issues	Loyalty and I	pelonging – National unity.				
Values	Curiosity.					
Skills	Communicat	ion – Negotiation.				
		Lesson Proced	<u>lures</u>			
Review	Greet the ch	ildren; revise the sea creatu	res using cards.			
Warm up	Answer: Wh	at's your address? Check an	swers.			
Presentation New Vocabulary and structures.	Vocabulary: I will teach the words: plus – minus - ten – twenty – thirty – forty – fifty – sixty- seventy – eighty – ninety- one hundred-two hundred – three hundred- one thousand. I will get them to read the words many times.  Language: Read the numbers ** 67 513 298.  Read and answer this equation ** 50 + 50 = 100.					
Refer To teacher's guide page	Pages 76/7	7				
Exercise	No1 :1-2		Page : 76			
Exercise	No2: 1-2		Page : 77			
Assessment	Say the numbers chorally from 100, 200, 300 to 1000.					
Closing	I will tell the I will say go	m we will learn to count mo od bye.	oney using numbers, then			
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit : 11	How tall is it?	Lesson: 3	Page :78/79		
objectives	1- To identify a	nd use the numbers.				
-		nswer using "How lon	~			
	3-To use numbers for adding and subtracting money.					
Materials	Student book	real objects	The box	ard		
	C D	Teacher's guide	Flash	ards		
issues	Loyalty and bel	onging – National uni	ty.			
Values	Curiosity.					
Skills	Communication	n – Negotiation.				
	<u>Lesson Procedures</u>					
Review	Greet the child	ren; revise the season	s and sea creatur	es.		
Warm up	Answer: what i	s 50 + 50? , revise nun	nbers.			
Presentation	Vocabulary: I	will teach the words:	plus –pound - ter	n – twenty –		
New Vocabulary		fifty – sixty- seventy –	• .	one hundred-		
and structures.	two hundred -	three hundred- one th	nousand.			
	Language: One	hundred plus thirty fi	ve is			
		these numbers: 54		123.		
Refer To teacher's guide page	Pages 78/79					
Exercise	No1:1,2		Page : 78	3		
Exercise	No2: 1,2		Page : 79	)		
Assessment	Revise the equa	ations and numbers us	sing the class iter	ns.		
Closing	I will tell them we will learn about the measurement of weights					
	next time, then	I will say good bye.				
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Unit : 11	ı	How tall is it?	Le	sson:4	Page :80/81	
objectives	<ul><li>1- To talk about estimation and measurement of weights.</li><li>2- To learn about using the gram and kilogram.</li><li>3-to read and say sentences using the measurement of weights.</li></ul>						
Materials	Student book C D		real objects Teacher's guide	]	The boa		
issues	Loyalty and be	elongin	g – National unity.				
Values	Curiosity.						
Skills	Communication	on – Ne	gotiation.				
	<u>Lesson Procedures</u>						
Review	Greet the chil	Greet the children and then revise the numbers from 100 to 1000.					
Warm up	Ask them: how	w tall is	the giraffe? Check	answe	ers.		
Presentation New Vocabulary and structures.	large – weigh- Language: Th	Vocabulary: To teach the new words: a gram – a kilogram – light – large – weigh I will teach these words and get them to repeat.  Language: The pen weighs 7 grams. The girl is 40 kilograms.					
Refer To teacher's guide page	Pages 80/81	_					
Exercise	No1:1/2			Pa	age : 80		
Exercise	No2: 1/2			Pa	age : 81		
Assessment	Say sentences	about	the weight of thing	gs that	you hav	e.	
Closing	I will say good monuments in	•	ext time we will le	arn the	names	of famous	
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents	Unit : 11	How tall is it?	Lesson:5 Page :82/83			
objectives	<ul><li>1-To recognize and know some famous monuments in Egypt</li><li>2-To be proud of our Ancient Egypt and our monuments.</li><li>3- To read and say sentences about these monuments.</li></ul>					
Materials	Student book  C D	real objects  Teacher's guide	The board  Flash cards			
issues	Loyalty and be	longing – National unity.				
Values	Curiosity.					
Skills	Communication	n – Negotiation.				
	<u>Lesson Procedures</u>					
Review	Greet the children; revise the sea creatures and numbers.					
Warm up	Ask and check answers: How long is the street?					
Presentation New Vocabulary and structures.	Karnak Temple Simbel- The lib Language: I'm	Vocabulary: To teach the new words: monument – the Sphinx – Karnak Temple – Hypostyle Hall – statue –pillars – world – Abu Simbel- The library of Alexandria – human head.  Language: I'm at Giza. I have a lion's body and a human head. I'm in Alex. I have lots of books.				
Refer To teacher's guide page	Pages 82/83					
Exercise	No1:1/2		Page : 82			
Exercise	No2: 2/2		Page : 83			
Assessment	Say sentences	about some famous monu	ments in Egypt.			
Closing	I will say good!	I will say goodbye. Next time we will learn the sound "er".				
Evaluation: Weaknesses points :some students need focus on						

Aims		Steps		Understanding	
Achieved	0	Covered	$\circ$	Understood	O
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



<u>Contents</u>	<b>Unit: 11</b>	ŀ	How tall is it?		Lesson:6	Page :84/87
objectives	<ul> <li>1-To recognize and produce the letter sound (er).</li> <li>2-To find words with the sounds (er).</li> <li>3- To use(er) to make the person of the verb.</li> </ul>					
Materials	Student book C D		real objects  Teacher's guide		The bo	
issues	Loyalty and b	elongin	g – National un	ity.		
Values	Curiosity.					
Skills	Communicati	on – Ne	gotiation.			
	Lesson Procedures					
Review	Greet the chil	Greet the children, revise the words have "pr" and "br" sounds.				
Warm up	I will get one	I will get one of them to speak about a monument, check answers.				
Presentation New Vocabulary and structures.	Vocabulary: Revise and teach these words: meter- water-paper				ker – flower-	
Refer To teacher's guide page	Pages 84/87		cleaner & pa		ainter.	
Exercise	No1:1/2				Page : 84	- 85
Exercise	No2: 1/2				Page : 86	- 87
Assessment	Say words ha	ve "er"	and a verb with	ı "er"	to be a pers	son.
Closing	I will say good	dbye. N	ext time we wil	l learn	about the	food.
Evaluation: Weaknesses points :some students need focus on						

Aims		Steps		Understanding	
Achieved	0	Covered	$\circ$	Understood	O
Not achieved	$\bigcirc$	Not covered	$\circ$	Not understood	$\bigcirc$



Date		
Period		
Class		



<u>Contents</u>	<b>Unit: 12</b>	I'd like	e chicken,	please.	Lesson:1	Page :88/89
objectives	1- To know a 2- To learn o		=			
	3- Ask and a	_	_			
Materials	Student book		real objects		The bo	ard
	C D		Teacher's gu	uide	Flash	cards
issues	Community	participa	tion.			
Values	Cooperation	– Indepe	endence: se	lf-discipli	ne – Accour	nting.
Skills	Communicat	tion – De	cision-maki	ng- Accou	untability.	
		<u>Lesson Procedures</u>				
Review	Greet the children and then revise words from the last unit.					
Warm up	I will ask the	I will ask them: What's your telephone number? Check answers.				
Presentation	Vocabulary:	Teach th	e new word	ls: breakt	ast - lunch -	-dinner – soup
New Vocabulary	- snack - rice	e- potato	es- chicken	<ul><li>vegetal</li></ul>	bles- delicio	us- prefer.
and structures.	Language: C	)uestion:	What wou	ld vou lik	۵?	
			I'd like chi	-		
			would you			
			Yes, please			
Refer To teacher's guide page	Pages 88/8	9				
Exercise	No1:1/2				Page : 88	
Exercise	No2: 1/2				Page : 89	
Assessment	Ask them: W	/hat wou	ld you like?	Check ar		
Closing	I will say goo	I will say goodbye. Next time we will learn about the balanced diet.				
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



<u>Contents</u>	<b>Unit: 12</b>	I'd lik	ke chicken, ple	ase.	Lesson:2	Page :90/91	
objectives	1- To identif	fy and kn	ow kinds of foo	d.			
	2- To describ	e the ba	lanced diet for a	healt	hy body.		
	3- To read a	nd talk al	bout healthy foc	d.			
Materials	Student book		real objects		The boa	ard	
	C D		Teacher's guide	$\neg$	Flash c	anda	
			reacher's guide		Flash C	ards	
issues	Community	participa	ition.				
Values	Cooperation	– Indepe	endence: self-di	sciplin	e – Accoun	ting.	
Skills	Communicat	tion – De	cision-making-	Accour	ntability.		
	Lesson Procedures						
Review	Greet the children then revise the food words and meals.						
Warm up	I will ask them: What would you like? Check answers.						
Presentation	Vocabulary:	Vocabulary: To teach the new words: fruit- meat – fish- dairy-					
New Vocabulary	cereals – mil	lk- vitami	ins – calcium- pr	otein -	– fiber- bala	anced diet-	
and structures.	carbohydrat	es.					
	Language. F	الممم فلنسا	vogotoblos givo	our ba	dias vitam	ina	
			vegetables give diet helps us to				
		Jaianeca	aret ricips as to	nave e	a ficultity by	ouy.	
Refer To teacher's	Pages 90/9	)1					
guide page					<u>,                                      </u>		
Exercise	No1:1/2				Page : 90	)	
Exercise	No2: 1/2				Page : 91		
Assessment	Say some for	ods and v	what they give f	or our	bodies; Ch	eck answers.	
Closing	I will say goo	odbye. No	ext time we will	learn	about dess	ert foods.	
Evaluation:							
Weaknesses points :some students need focus on							

Aims		Steps		Understanding	
Achieved	0	Covered	$\circ$	Understood	0
Not achieved	$\bigcirc$	Not covered	$\circ$	Not understood	$\bigcirc$



Date		
Period		
Class		



<u>Contents</u>	Unit: 12 I'd like chicken,	olease.	Lesson:3	Page :92/93	
Objectives	<ul><li>1- To learn about foods and drinks.</li><li>2- To know how to order foods or drinks.</li><li>3- To ask and answer about the dessert.</li></ul>				
Materials	Student book real objects  C D Teacher's guid	de	The boa		
Issues	Community participation.				
Values	Cooperation – Independence: self	-discipline	e – Account	ting.	
Skills	Communication – Decision-making- Accountability.				
	<u>Lesson Procedures</u>				
Review	Greet the children and I will revise the food words and meals.				
Warm up	Would you like some rice? Check their answers.				
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: rice pudding – dessert – price – drinks – main course- menu.  Language: Question: what would you like?  Answer: I'd like rice pudding, please.				
Refer To teacher's guide page	Pages 92/93				
Exercise	No1:1/2		Page : 92		
Exercise	No2: 1/2		Page : 93	}	
Assessment	What would you like for dessert?	Check ans	swers.		
Closing	I will say goodbye. Next time we we healthy heart.	vill learn i	important ı	rules for	
Evaluation: Weaknesses points :some students need focus on					

Aims	5	Ste	ps	Understanding		
Achieved	0	Covered	$\circ$	Understood	0	
Not achieved	0	Not covered	0	Not understood	$\circ$	



Date		
Period		
Class		



<u>Contents</u>	<b>Unit: 12</b>	I'd li	ke chicken, plea	ase. Lesson:4 Page :94/95		
objectives	_	1-To recognize and produce important rules for healthy heart.				
			for a healthy life.			
	3-To read ar	3-To read and say rules for healthy heart.				
Materials						
	Student book		real objects	The board		
	C D		Teacher's guide	Flash cards		
issues	Community	participa	ation.			
Values	Cooperation	Cooperation – Independence: self-discipline – Accounting.				
Skills	Communication – Decision-making- Accountability.					
	<u>Lesson Procedures</u>					
Review	Greet the children and I will revise healthy food words.					
Warm up	Would you like rice pudding? Check their answers.					
Presentation	Vocabulary: To teach the new words: heart- organ – oxygen – pump					
New Vocabulary	– blood- exe	<ul> <li>blood- exercise – eat fruit – go for a walk – get 8 hour of sleep.</li> </ul>				
and structures.						
	Language: The heart pumps blood to the body.  Get 8 hours of sleep everyday.					
	'	det o no	urs of sleep every	yuay.		
Refer To teacher's	Pages 94/9	)5				
guide page						
Exercise	No1:1/2			Page : 94		
Exercise	No2: 1/2			Page : 95		
Assessment	Say some ru	les for h	ealthy heart, ched	ck answers.		
Closing	I will say goo	odbye. N	ext we will learn	about measuring length.		
Evaluation:						
Weaknesses points :some students need focus on						

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	<b>Unit: 12</b>	l'd lil	ke chicken, pleas	e. Les	sson:5	Page :	96/97
objectives	<ul><li>1-To recognize and produce important rules for healthy heart.</li><li>2-To find more rules for a healthy life.</li><li>3-To read and say rules for healthy heart.</li></ul>						
Materials	Student book		real objects  Teacher's guide	] [	The boa		
issues	Community	participa	ation.				
Values	Cooperation	– Indep	endence: self-disci	pline – <i>i</i>	Account	ting.	
Skills	Communica	Communication – Decision-making- Accountability.					
	Lesson Procedures						
Review	Greet the children then revise the meals and the healthy food.						
Warm up	I will ask them: What would you like? Check answers.						
Presentation New Vocabulary and structures.	Vocabulary: To teach and revise the new words: heart- organ – oxygen – pump – blood- exercise – eat fruit – go for a walk – Get 8 hour of sleep.						
	Language:		t pumps blood to t a walk.	he body	<b>/</b> ·		
Refer To teacher's guide page	Pages 96/9	7					
Exercise	No1:1/2	No1:1/2 Page: 96					
Exercise	No2: 1/2			Pa	ge : 97	1	
Assessment	Say some ru	les to ha	ve a healthy heart.	Check	answer	s.	
Closing	I will say goo	odbye. N	ext time we will lea	arn new	sound:	s (gg –ı	nn -tt)
Evaluation: Weaknesses points :some students need focus on							

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



<u>Contents</u>	Unit : 12	I'd lik	e chicken, pleas	e. Lesson:6 Page:9	8/101	
objectives	1-To recognize and produce the letter sounds (gg),(nn) and (tt). 2-To find words with the sounds (gg),(nn) and (tt). 3-To read and write words have the sounds "gg,nn, tt".					
Materials	Student book		real objects  Teacher's guide	The board Flash cards		
issues	Community	participa	ition.			
Values	Cooperation	– Indep	endence: self-disci	oline – Accounting.		
Skills	Communica	Communication – Decision-making- Accountability.				
	<u>Lesson Procedures</u>					
Review	Greet the children then revise: How tall is it? Check answers					
Warm up	I will ask the	I will ask them: What would you like? Check answers.				
Presentation New Vocabulary	_	Vocabulary: Teach the new sound using these words: egg – foggy – dinner – sunny – kitten- butter.				
and structures.	Language: Would you like some vegetables? Yes, please/ No, thank you.					
Refer To teacher's guide page	Pages 98/1	.01				
Exercise	No1:1/2			Page: 89/99		
Exercise	No2: 1/2			Page: 100/101		
Assessment	Say words h	ave the s	sounds "gg", "tt" a	nd " <mark>nn</mark> ".		
Closing	I will say goo	odbye. N	ext time we will re	vise the last three uni	ts.	
Evaluation: Weaknesses points :some students need focus on						

Aims	Steps Understanding		
Achieved	Covered	Understood O	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



Contents	Review: 4	Lesson:1 Page :102/104	
objectives	To revise the vocabulary and language from units (10 to 12).		
Materials	Student book real objects  C D Teacher's guide	The board  Flash cards	
issues	Awareness of rights and duties- nationa	l unity.	
Values	Independence - Curiosity.		
Skills	Communication – Participation.		
	Lesson Proced	<u>lures</u>	
Review	Greet the children and I will revise the technological items.		
Warm up	Ask: What's your telephone number? Would you like rice?		
Presentation New Vocabulary and structures.	Vocabulary: Revise these words: internet- website- tablet- mouse-cell phone – computer – keyboard- numbers from 100 to 1000 - breakfast – lunch – dinner- snack – meals – soup – meat- fruit.  Language: Q1: How tall is Ali? & Q2: What would you like? A1: He's 140 cm tall. & A2: I'd like meat, please.		
Refer To teacher's guide page	Pages 102/104		
Exercise	No1:1/2	Page: 102/103	
Exercise	No2: 1/2	Page : 104	
Assessment	Say some rules to have healthy heart. Check answers.		
Closing	I will say goodbye. Next time we will rev three units.	vise all sounds in the last	
Evaluation: Weaknesses points :some students need focus on			

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood



Date		
Period		
Class		



Contents		Review: 4	Lesson:2	Page :105/107
objectives	2- To count the syl	ter sounds from units (1 llables in the word. gress in units (10 to 12).	, ,	– gg – nn – tt).
Materials	Student book  C D	real objects  Teacher's guide	The boa	
issues	Awareness of right	ts and duties- national u	nity.	
Values	Independence - Cu	ıriosity.		
Skills	Communication –	Participation.		
	Lesson Procedures			
Review	Greet the children and I will revise words from the last lesson.			
Warm up	Ask about balanced diet and healthy food, revise numbers.			
Presentation New Vocabulary and structures.	Vocabulary: Revise these words and sounds: teacher- painter – cleaner - water - meter- computer- egg- foggy- dinner- sunny – kitten- butter. Count the syllables in these words: internet-computer- dessert- book – email.  Language: question: How long is your ruler?  Answer: It's 30 centimeters long.			
Refer To teacher's guide page	Pages 105/107			
Exercise	No1:1/2		Page : 10	5/106
Exercise	No2: 1/2		Page: 10	)7
Assessment	Say words have the sounds er- gg- tt- nn, check their answers.			
Closing	I will say goodbye. Next time we will read a beautiful story.			
Evaluation: Weaknesses points :some students need focus on				

Aim	S _	Steps		Understanding	
Achieved	0	Covered	$\circ$	Understood	0
Not achieved	0	Not covered	0	Not understood	0



Date		
Period		
Class		



Contents	The reader Tamer's travels on the tablet Part:1 Page :108/115		
objectives	<ul><li>1- To listen to and order a story about using the technology.</li><li>2- To learn about beginning, middle and end.</li><li>3- To ask and answer about the story.</li><li>4-To respect diversity.</li></ul>		
Materials	Student book real objects The board  C D Teacher's guide Flash cards		
issues	Non-discrimination for people with special needs.		
Values	Friendship - Respect for others.		
Skills	Communication – Creativity – Accountability.		
	<u>Lesson Procedures</u>		
Review	Greet the children; revise sea creatures and the months.		
Warm up	Ask and check answers: What's your address?		
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: Chinese food – croissant-hotel Paris – warrior statues- The Valley of the Kings-The Great Pyramid. I will teach these words using cards and get them to repeat I will get them to listen to the story, I will check their opinions.  Language: We work on computers in the computer lab.		
Refer To teacher's guide page	Pages 108/115		
Exercise			
Exercise			
Assessment	Do you like the story of "Tamer's travels on the tablet"? Why? Check answers.		
Closing	I will say goodbye. Next we will complete the story.		
Evaluation: Weaknesses points :some students need focus on			

Aims	Steps	Understanding	
Achieved	Covered	Understood	
Not achieved	Not covered	Not understood	



Date		
Period		
Class		



<u>Contents</u>	The reader	Tamer's travels on the tablet	Part :2	Page :116/123
objectives	<ul><li>1- To listen to and order a story.</li><li>2- To learn about beginning, middle and end.</li><li>3- To ask and answer about the story.</li><li>4-To respect diversity.</li></ul>			
Materials	Student book C D	real objects  Teacher's guide	The bo	<u></u>
issues	Non-discrim	ination for people with special	needs.	
Values	Friendship -	Respect for others.		
Skills	Communicat	Communication – Creativity – Accountability.		
	<u>Lesson Procedures</u>			
Review	Greet the children, and then revise the story.			
Warm up	I will get them to read the story to revise the events.			
Presentation New Vocabulary and structures.	Vocabulary: Teach the new words: special keyboard topic – son - online research. I will ask them about the story and check their answers, I will get them to listen to the second part of the story, and argue about the story in groups. I will check their opinions.  Language: They will play in groups to do the exercises in the book. I will give help if they need.			
Refer To teacher's guide page	Pages 116/			
Exercise	No1 :1/2 Page : 120/121			20/121
Exercise	No2: 1/2		Page: 1	22/123
Assessment	Do you like the story of "Tamer's travels"? Why? Check answers.			
Closing	I will say goo holiday.	odbye. We finish our course no	w; I wish y	ou a happy
Evaluation: Weaknesses points :some students need focus on				

Aims	Steps	Understanding
Achieved	Covered	Understood
Not achieved	Not covered	Not understood